

# Pocket Full of Therapy



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## Resources

“Books, Videos and more ...”



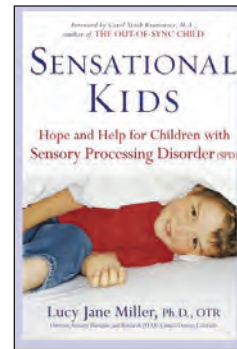
### THE LEARNING TOWER

This versatile piece is a must have for all homes with small children. What it is is a sturdy, non-tip structure that safely and securely lifts a child up to counter height! No more wobbly step stools with narrow platforms to fall off of or kitchen chairs pushed up

to the sink, only to slide out from under them as they watch or play. Made of birch with a durable, high gloss, lead free finish that cleans with a damp cloth. Comes with railings on 4 sides to support child as they climb in and out and to keep them from falling once in the Tower. Wide enough for 2 children the 15"x18" platform height adjusts quickly and easily to grow with the child from ages 18 months to 6 years. For some children the enclosed space and standing nature of their position will positively impact their behavior. They may become calmer and more alert and focused when using the Tower. Well designed, easy to assemble. multi-award winning. Makes shared time in the kitchen with your children such a fun, safe, and stress free experience you will wonder how you ever got along without the Learning Tower!

**Q6242**

State color choice or Natural finish will be sent. Natural, Dark Cherry, Ebony, White, Red, Azure Blue, Royal Blue, Pink, Apple Green



### SENSATIONAL KIDS: HOPE AND HELP FOR CHILDREN WITH SENSORY PROCESSING DISORDER

BY DR. LUCY JANE MILLER

Dr. Miller has been investigating, analyzing and explaining Sensory Processing Disorders (SPD) for over 30 years. Now, in her book, Sensational Kids, she offers families, teachers and other professionals who live and work with SPD, her lifetime of insights as a clinician, and her knowledge as the disorder's leading research scientist. The book provides comprehensive explanations for the 3 main types of SPD and outlines the early warning signs to help parents identify, understand and get treatment for their child's particular disorder. In clear, accessible terms, she also explains the science of SPD, causes and intervention methods. The 5 case studies are especially helpful in illustrating typical vs. atypical sensory development. Comprehensive and compassionate, this should be every therapist's, teachers and parents "go-to" book for questions about sensory processing issues.

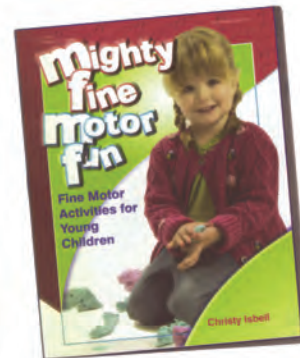
**X8529**

### THE EVERYTHING PARENTS GUIDE TO SENSORY INTEGRATION DISORDER

Written by Terri Mauro, a parent and reviewed for technical content by Sharon A. Cermak OTR, FAOTA, this a 300 page book providing practical advice to help parents cope. In straight forward, easy to understand language, an in-depth definition of Sensory Integration Disorder and its effects is provided. Occupational therapy treatments are explained and specific techniques for calming are highlighted. Parents are given helpful advice on teaching their child how to deal with this disorder at school, home and play. A terrific book that will help you better understand your child, or any child with SI difficulties.



**X1631**



### MIGHTY FINE MOTOR FUN: FINE MOTOR ACTIVITIES FOR YOUNG CHILDREN

Written specifically for teachers, Christy Isbell's new 140 page book provides the tools and information needed to teach fine motor skills to children ages 3 – 5 years old. Using her occupational therapy background, Ms. Isbell covers a wide range of current research on fine motor development, from differences between boys and girls to guideposts for what is developmentally appropriate for children at each age; to development of pre-writing and pre-scissor skills. The playful and absorbing activities are organized by age and are perfect for large and small group instruction. A valuable resource and reference for teachers of young children or for anyone who needs to understand how to impact and advance fine motor coordination.

**X9546**



**TAKE TEN**

Written by an Occupational Therapist, this 128 page book is full of practical games and reproducible activities for improving all aspects of fine motor skills. Perfect resource for therapists, teachers and parents working with children from 5 to 9 years old. Sections include, warm-up exercises, hand-eye coordination, hand and finger strength and manipulation. Also includes a detailed explanation of fine motor development, a checklist for use in identifying children with fine motor difficulties and trouble shooting tips.

**X6935 Discontinued**



**CATCH A BRAIN WAVE**

This innovative and interactive CD features simple, sequential movements proven to help children integrate left and right brain hemispheres for successful learning. Developed by a Brain Gym instructor and an educational consultant, the 15 energetic and infectious rhythms are combined with movement instructions, all designed to motivate kids 4-9 years of age to get up and get going! They'll think its great fun! – Great for home programming or group activity.

**X7541**



**JUST TAKE A BITE**

This long-awaited book is written for parents and professionals working with children with food aversions and eating challenges. Written by an autism/behavioral consultant and a pediatric occupational therapist, it provides clear and concise strategies, lesson/treatment plans & common sense tips for reducing aversions and increasing a child's food selections. However, the broader goal is to change mealtimes from stressful battlefields into relaxing and maybe even fun family times!

**O7891**



**EVERYDAY PLAY: FUN GAMES TO DEVELOP THE FINE MOTOR SKILLS YOUR CHILD NEEDS FOR SCHOOL**

In this 128 page book, Christy Isbell, OTR, gives parents the tools they need to help their children develop those fine motor readiness skills needed for school success. The dozens of fun, creative activities are easy to do requiring few to no materials or props. Activities are organized by age for quick reference with strategies, developmental

guidelines, FAQs from real parents and much, much more. Every parent needs this book to ensure their child is ready for school!

**X9544**

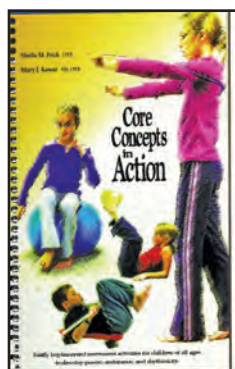


**PAY ATTENTION PLEASE**

A 64 page resource book for parents, teachers and therapists. Filled with games and activities to; strengthen listening, concentration, and visual and auditory memory skills; assist children in learning relaxation techniques; provide healthy, appropriate

ways to burn excess energy; explore ways to reduce over-stimulation and impulsivity and much, much more.

**X8052**



**CORE CONCEPTS IN ACTION**

In this book by Sheila Frick, OTR and Mary Kavar, MS, OTR readers will find inviting, affordable, easily implemented movement activities for children of all ages with diverse sensory processing and motor control issues. The emphasis is placed on activating core musculature to achieve deeper respiration and to increase core strength and endurance. When deep muscles are engaged, postural control and breath support are effortless, the body

moves with ease and fluidity. The child is free to execute complex reasoning for communication, problem solving, planning, organizing and executing life tasks and roles. Handbook and companion CD.

**X4662**



**ASTRONAUT TRAINING: A SOUND ACTIVATED VESTIBULAR – VISUAL PROTOCOL FOR MOVING, LOOKING AND LISTENING**

Authors Mary Kavar MS, OTR and Sheila Frick OTR continue their quest to provide practical treatment guidelines for Sensory Processing Dysfunction with this 2<sup>nd</sup> book in their

Handbooks for Innovative Practice Series. The vestibular system, as a bridge between sensory processing and movement control, plays a major role in everything we do including looking and listening. Astronaut training presents a long-awaited protocol for improving function in the Vestibular-Auditory-Visual Triad. Handbook and Companion Music CD.

**X4660**

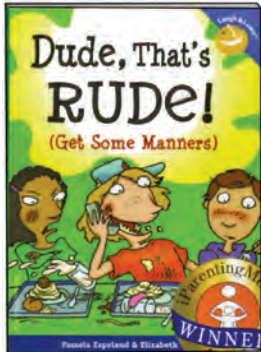


# Resources



## GET ORGANIZED WITHOUT LOSING IT

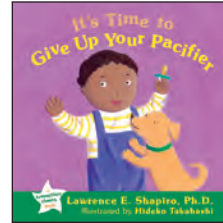
by Janet Fox  
A practical, humorous book for kids who want to manage their tasks, time and stuff without going overboard. Kids learn to conquer clutter, prioritize tasks, plan projects, stop procrastinating and enjoy the benefits of being organized, less stressed and more successful. Adults can also benefit from this handy little book. **X7127**



## DUDE, THAT'S RUDE!

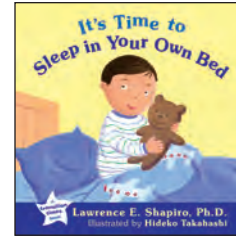
By Pamela Espeland and Elizabeth Verdick  
Manners make life easier and nicer for everyone – and that's why manners matter! Full-color cartoons and kid friendly text teach the basics of polite behavior at home, at school, on the phone, on-line at meals, in the mall and more. Written for "tweens" and "teens" the short paragraphs do not overwhelm and the sometimes sassy tone, keeps kids interested and reading! **X7125 Discontinued**

These Transition Time books are written by a child psychologist for the child. Charmingly illustrated, the stories are both compassionate and engaging. Includes specific advice for parents on guiding young children through some of the major and often difficult transitions of childhood.



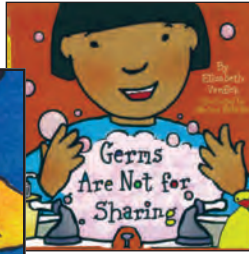
## IT'S TIME TO GIVE UP YOUR PACIFIER

Talking, eating and singing are just some of the things little ones can do without a pacifier in their mouths! Book shows toddlers the benefits of becoming big kids to gently wean them off their pacifiers. This book will help your child say good-bye to the binky! **X1317 Discontinued**



## IT'S TIME TO SLEEP IN YOUR OWN BED

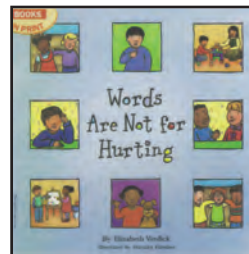
It's great sleeping in mommy and daddy's bed but what happens when it's time to sleep by yourself? This compassionate story follows Alex as he struggles with his feelings about sleeping in his room, learns his bed is a special place, and finally goes to sleep all by himself in his own bed. **X1312 Discontinued**



### LEARNING TO GET ALONG BOOK SERIES

This wonderful series of 24 page board books help toddlers and pre-school aged children learn to behave responsibly and respectfully toward themselves and others. Simple child friendly language and inviting, upbeat full color illustrations teach and reinforce important concepts and alternative behaviors. Virtually indestructible, the books are perfect for home, daycare and preschool settings. May also be helpful for older children as a jump off place for building their own "Social Stories". Each book provides helpful tips for parents and caregivers. Two titles now available in dual english/spanish editions\* (Hands and Words)

- X7111 HANDS ARE NOT FOR HITTING**
- X7110 FEET ARE NOT FOR KICKING**
- X7112 TEETH ARE NOT FOR BITING**
- X7114 WORDS ARE NOT FOR HURTING**
- X7152 TAILS ARE NOT FOR PULLING**
- X7153 GERMS ARE NOT FOR SHARING**
- X7122 DIAPERS ARE NOT FOR EVER**



### SOFT COVER BOOKS

Longer, expanded version of the titles from the Learning to Get Along series. For older children, these 40 page books cover each topic in detail using more sophisticated language and meaningful examples. Both books also include a section for adults with discussion starter ideas and supplemental activities. A must for kindergarten and early elementary classrooms, after school programs and the home.

- X7117 WORDS ARE NOT FOR HURTING**
- X7116 HANDS ARE NOT FOR HITTING**
- X0005 TAILS ARE NOT FOR PULLING**
- X0003 GERMS ARE NOT FOR SHARING**



**TEN THINGS EVERY CHILD WITH AUTISM WISHES YOU KNEW**

**BY ELLEN NOTBAHM,**  
The author, is a columnist, consultant and parent of a child with autism. She wrote this book, and the article it grew out of, in an attempt to give voice to those who are largely

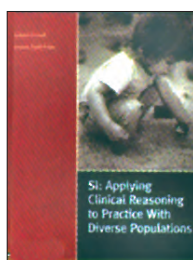
unheard. To help all of us understand the world as the child with autism experiences it and to grant legitimacy and worth to their different way of thinking and being. This book will equip readers with a simple understanding of autism's most basic elements. Sensory processing challenges, speech/language delays, social interaction impairments, self esteem issues). Increased knowledge breeds understanding and changes expectations. This has a tremendous impact on the autistic child's journey toward a happy, productive and independent adulthood. A must read for professionals and para-professionals, but also for grandparents, bus drivers, babysitters, coaches, clergy, neighbors, dentists, barbers, etc.

**X3000**

**GETTING KIDS IN SYNC – VIDEO**

In this 29 minute video, author, Carol Kranowitz presents what she terms SAFE (Sensory-Motor, Appropriate, Fun and Easy) activities. Carol and the pre-schoolers featured, demonstrate how easy and important it is to use SAFE activities to help children of all abilities, integrate and organize their body and sensory systems. A great resource with wonderful activities for use in school, home or clinic settings.

**X7825**

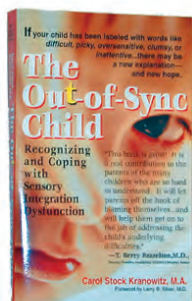


**SENSORY INTEGRATION: APPLYING CLINICAL REASONING TO PRACTICE WITH DIVERSE POPULATIONS**

**BY ROSEANN SCHAAF, M. ED, OTR, FAOTA, & SUZANNE SMITH ROLEY, M.S., OTR,**

This book, grounded in a solid clinical reasoning framework, presents specific assessment tools and strategies, interventions and detailed case studies. These are used to assist with application of sensory integration principles to diverse populations in real clinical situations. A practical, must have book to help you, (therapists) answer your own clinical practice questions.

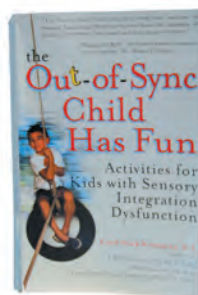
**X2841 Discontinued**



**“THE OUT OF SYNC CHILD”**

Written by a teacher for parents, teachers, administrators and all other professionals interested in learning about SI dysfunction. The book is easy to read and understand and is very comprehensive in it's presentation of a complex subject. Realistic examples of children and their behavior are given throughout to assist the reader in applying the information. The author, Carol Kranowitz, has more than 20 years of teaching experience, many of which were spent working closely with Dr. Lynn Balzer-Martin, an Occupational Therapist who specializes in identification and treatment of sensory integration dysfunction. The book includes topics such as: • Recognizing SI dysfunction both at home and at school • How to tell if your child has a problem with tactile, vestibular or proprioceptive sensation • What is and is not SI dysfunction • Diagnosis and treatment • Strategies for home and school • Case examples are given throughout.

**X7800**



**OUT OF SYNC CHILD HAS FUN**

Carol Kranowitz, MA, author of one of the most widely read and recognized books on SI Dysfunction, The Out Of Sync Child, continues her significant work with this companion volume. This new book features more than 100 playful activities to develop and organize a child's brain and body while adding a few more smiles to their day. Arranged into chapters covering the tactile, vestibular, proprioceptive, visual, auditory, olfactory, and gustatory senses and the skill areas of oral-motor, motor planning, fine motor and bilateral coordination. All activities are fully explained with the following types of information provided: material lists, preparation hints, specific directions for the adult, variations and suggestions for expanding the child's play, benefits of the activity, and coping tips when the child may be resistive to participating. An amazing resource parents, teachers and therapists will reach for again and again.

**X7841**



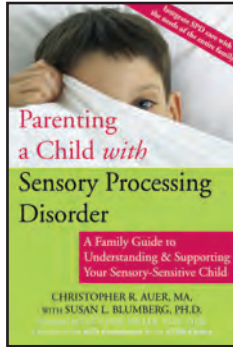
**OUT OF SYNC CHILD DVD BY CAROL KRANOWITZ**

The information in this DVD, as in the book, of the same title, will help teachers, parents and other caregivers gain knowledge and insight into children, their behaviors, how sensory integration dysfunction effects them and how to help. Appropriate for inservice training & parent meetings.

**X7814**



## Resources



### PARENTING A CHILD WITH SENSORY PROCESSING DISORDER

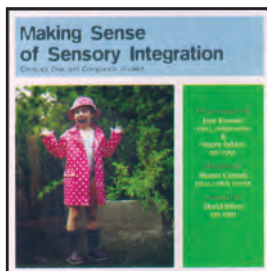
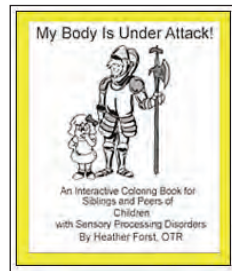
Written by a child psychologist and a child advocate this book does more than provide data and information regarding SPD. It provides parents with specific strategies and techniques to minimize the effect of the disorder on the child's daily life, thereby minimizing the effect on the whole family. A must read for parents trying to do what is best for their child with SPD while at the same time maintain the health and integrity of the family.

**X1310 Discontinued**

### MY BODY IS UNDER ATTACK! AN INTERACTIVE COLORING BOOK FOR SIBLINGS AND PEERS OF CHILDREN WITH SENSORY PROCESSING DISORDERS

This informative little booklet was written by a school-based therapist. It uses verse and candor to introduce children to sensory processing disorders and how they may affect daily life at school. Written from a child's view, it also includes interventions and compensations such as brushing programs, headsets, and standing at the back of the line. Questions for discussion and definitions also included. All graphics are black and white, simple and whimsical for coloring with markers or crayons.

**X4110 Discontinued**

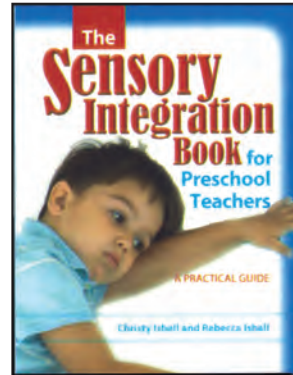


### MAKING SENSE OF SENSORY INTEGRATION

A conversation with Jane Koomar, PhD, OTR/L, FAOTA and Stacey Szklut, M.S., OTR/L moderated by Sharon Cermak, Ed.D., OTR/L, FAOTA and introduction by Dr. David Silver, MD., MPH.

Three internationally known Occupational Therapists address the most frequently asked questions about sensory integration. Including; What is SI?; How SI dysfunction affects the child at home, and at school, behavioral issues, academic concerns and social challenges; Diagnosis; treatment and home strategies are given. This is an ideal and convenient way to share SI education with parents, teachers and others. (Audio CD)

**X7805 Discontinued**



### THE SENSORY INTEGRATION BOOK FOR PRESCHOOL TEACHERS

The Sensory Integration Book is a practical guide helping teachers identify children who have difficulties with their sensory processing. It is filled with simple, inexpensive and easy to use solutions to support the sensory needs of young children in a preschool classroom. The result is children who can learn and function effectively in the classroom.

**X9543**

### APPLYING SENSORY INTEGRATION PRINCIPLES WHERE CHILDREN LIVE, LEARN AND PLAY

By Pediatric Therapy Network

Highly informative 30 minute DVD showing the application of SI principles for facilitating, skill acquisition, improved growth and development, and increased social participation, in home, school and community settings. Demonstrates the how's and why's of building safe, nurturing, sensory rich environments, that allow and encourage children to move from familiar to more challenging and novel activities. A must have instructional DVD for parents, teachers, therapists and child development professionals.

**X1630 Discontinued**



### TEACHERS ASK ABOUT SENSORY INTEGRATION (CD)

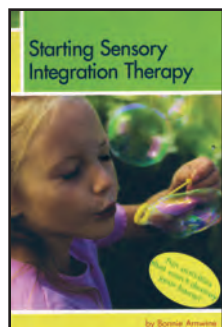
A truly excellent 90-minute audio CD produced for teachers. Stacey Szklut OTR, in conversation with Carol Stock Kranowitz author of "The Out of Sync Child", help the listener identify children with sensory integrative dysfunction, and establish functional and positive classroom interventions. Over 100 practical suggestions offered to help children focus, attend, organize and best of all, feel better about themselves. Some areas discussed include classroom & playground behavior, peer relations, collaboration, and sensory irregularities vs. behavioral issues.

**X7806**

### TEACHERS ASK ABOUT SENSORY INTEGRATION (BOOKLET ONLY)

A terrific accompanying text to the CD of the same name, but this book is also a valuable resource on its own. Provides information on: the definition of SI and OT; how sensory processing impacts classroom performance and behaviors; characteristics of specific sensory system dysfunction; behavioral characteristics of SID at different ages; glossary of terms and lots of resource references. Approximately 60 pages of easy to use forms, checklists and practical tools for every teacher, parent and therapist who has children with sensory integration challenges.

**X7842**



**STARTING SENSORY INTEGRATION THERAPY**

By **BONNIE ARNWINE**

A great resource for busy parents whose children are starting therapy. Written by the parent of a child with sensory processing disorder, Bonnie Arnwine has packed this book with fun, house friendly activities, time saving tips and quick cleans up techniques. The materials used are all inexpensive and generally available in the home. A must have for any family starting sensory based therapy. Also, a great resource for therapists, especially those providing home based services. **X2000 Discontinued**



**RAISING A SENSORY SMART CHILD**

Written by an OT and a parent of a child with sensory issues, the 400 page book combines a professional and personal approach to explain sensory integration and provide insight into the behaviors of children with SI Dysfunction. In a clear, very readable manner, the authors explain complex information and provide innumerable practical strategies for at home, school and in the community. A must read for parents, teachers and other care givers of children with a sensory integrative disorder. Includes an extensive index and resource guide. **X7802**

**UNDERSTANDING REGULATION DISORDERS OF SENSORY PROCESSING IN CHILDREN**

by Pratibha Reebye

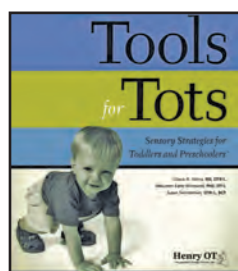
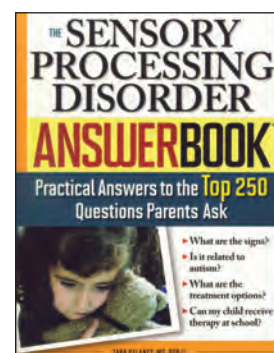
and Aileen Stalker

Children with regulation disorders of sensory processing struggle to regulate their emotions and behaviors in response to sensory stimulation. This practical book explains how to recognize and help these children. An important book for those who assess, educate and parent children with regulation disorders. **X1372 Discontinued**



**THE SENSORY PROCESSING DISORDER ANSWER BOOK**

Written by Tara Delaney, OTR, this book starts answering questions on page 2 and doesn't stop until page 202. Read it through cover to cover or jump around and find the answers to questions most important to you. An easy to read but authoritative reference providing parents and others an understanding of SPD, how it impacts children's lives and when and how to help. **X1375**



**TOOLS FOR TOTS**

A terrific-useful and needed addition to Diana Henry's Tool for .....series. Loaded with practical, creative information and suggestions for parents, teachers and therapists to use daily with young children with sensory based behavioral challenges. **X8004**

**X8004**

**TOOL CHEST:FOR PARENTS, TEACHERS & STUDENTS**

BY DIANA HENRY Written for use by teachers, therapists and parents, it is filled with over 26 sensory integrative activities for use in the classroom. Ideas provided for self regulation, posture, handwriting and more. Instructions, materials needed, support rational and supplemental projects are all clearly noted. Reinforces the information and activities from the "Tools for Teachers/Students" video's. **X8320**



**S.I. TOOLS FOR TEENS**

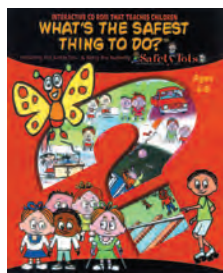
Latest handbook by Diana Henry is designed to help teenagers explore and understand their changing sensory needs and preferences. Age appropriate sensory strategies are provided so that, with the help of parents, teachers or therapists, effective, appropriate sensory diets can be established; and environmental modifications made. The result is often an easier and more successful trip through the turbulent teenage years both at home and at school. A valuable reference for parents and middle and high school personnel. **X8326 Discontinued**



**X8326 Discontinued**



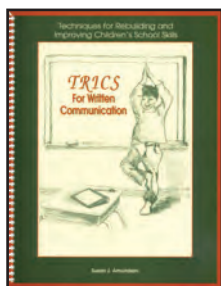
## Resources



### SAFETY CARDS

A great take anywhere version of the above video. Each of the 30 illustrated, full color 5"x8" cards depicts a different non-threatening, but potentially harmful situation that a child may encounter. Questions on back will stimulate discussion between child and adult. A wonderful non-threatening way to initiate and practice safety behaviors. Also great starting point for building Social Stories around safety issues.

**X4132 Discontinued**



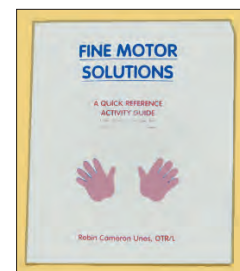
### TRICS FOR WRITTEN COMMUNICATION

Written by Susan Amundson, MS, OTR/L author of the ETCH (Evaluation Tool of Childrens Handwriting). This invaluable resource book includes over 400 remedial and compensatory strategies for assisting students with written communication skills. Reproducible intervention sheets can be used to share ideas with teachers, parents and other school personnel. An amazing book that you will reach for over and over again! Sections include: Handwriting in academics; Legibility mechanics; Handwriting biomechanics; Assistive technology; Handwriting preparation.

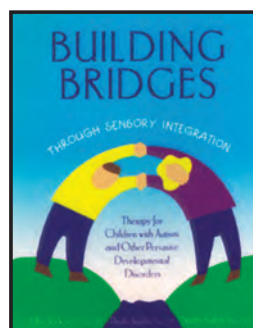
**C5110**

### FINE MOTOR SOLUTIONS

This 65 page quick reference activity and informational guide targets the minimally involved elementary school student who struggles with fine motor skills. Basic information and reproducible activities provided on: positioning; foundation skills; sensory systems; motor planning; grasps; scissor skills; visual-motor skills; handwriting; organization and assistive technology. A very useful, organized and concise resource for teachers and parents. Perfect as foundation for an OT inservice.



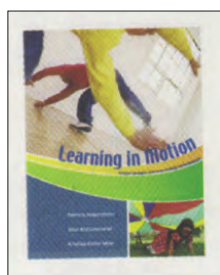
**X4117 Discontinued**



### BUILDING BRIDGES THROUGH SENSORY INTEGRATION

A highly informative, well written and well organized book explaining Occupational Therapy treatment for children with autism and other pervasive developmental disorders. Written by three Occupational Therapists with a wealth of knowledge and expertise in this area. The first part of the spiral bound book explains, for parents, educators and other therapists, the role of OT with children with PDD and provides a detailed, but easy to comprehend explanation of sensory integration theory. Part 2 reviews the identification of SI problems, and provides behavioral strategies and activity suggestions for home and school settings.

**X7810**

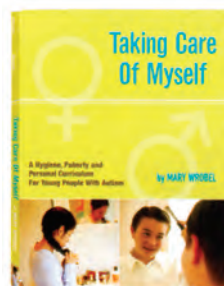


### LEARNING IN MOTION

If you have ever dreamed of having great sensory motor activities for your students AND also being able to send home a comprehensive letter to parents with home ideas... then this is your dream come true!

This incredible, time saving resource book was designed and written by 3 school-based occupational therapists. It was developed as a method of providing sensory motor activities for use in the classroom in an **integrated therapy model**. It has over 150 activities, organized by month and relative to calendar events. Each activity includes a comprehensive list of the materials needed and easy to follow directions. Each also includes a well written letter to parents, explaining the activity, and the educational objective. The letter also includes some activities ideas to try at home! A wonderful time saver written in easy to understand language. Every therapist and teacher should have this on their bookshelf!

**C2277**

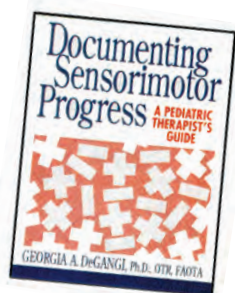


### TAKING CARE OF MYSELF: HYGIENE, PUBERTY & PERSONAL CURRICULUM FOR YOUNG PEOPLE WITH AUTISM

Through a unique combination of Social Stories and easy to understand activities, this book offers a curriculum that guides the child and caregiver/teacher on issues of health, hygiene and the challenges of puberty. Written specifically to address the needs of children with autism spectrum disorders, ages 5 and up. Parents will find it invaluable in helping to explain, establish routines and set rules regarding such areas as toilet use, showering, being naked, touching and being touched, menstruation and so much more. Older students can use it independently to answer questions they find difficult to verbalize.

**X7837 Discontinued**





**“DOCUMENTING SENSORIMOTOR PROGRESS: A PEDIATRIC THERAPIST'S GUIDE”**

BY **GEORGIA DeGANGLI**  
**PHD OTR/FAOTA**

You know she has made progress and the teacher knows, but how do we document it for the parents or IEP? That's the exact problem this book was written to solve. It guides you through the formulation of assessments and explains how you show measurable changes in clients, 3 mo-10 yr., with cognitive, sensory and physical impairments. The use of comprehensive checklists for streamlining your record keeping procedure is also reviewed.

**X6518**



**TIME TRACKER™**

This colorful tower is actually a visual timer, a clock and a whole new way to manage time. The bright green, red and yellow sections light up to provide visual cues to the amount of time remaining to complete a task. Program exactly how long each section remains lighted or set the total time period and the automatic function will divide the time for you. If selected a sound effect will play at the end of each section. A versatile tool for home, classroom or therapy clinic. Start by using the time tracker to time homework, tests, presentations, playtime, time outs, meal time, TV. viewing, video game playing, etc. You will quickly come up with hundreds of other uses.

**T2133 Discontinued**  
**T2143 AC Adapter Discontinued**

**ESSENTIAL SPANISH FOR THE OT**

Essential Spanish for the Occupational Therapist is a pocket sized easy to use, quick reference of vocabulary, phrases and goals for occupational therapists that work with the Spanish-speaking population but do not speak Spanish. Covers specific OT jargon relating to; sensory integration, ADL's, physical disabilities, mental health and so much more. A must have for early intervention and home care therapists or even if you work with Spanish speaking individuals in an educational or hospital setting.

**X4550**



**STOP WATCH**

All your time and timing needs met by one easy to use stop watch. Features one button operation for stop and start

functions. Large digital display of time, date and split lap time and an alarm! Durable water resistant plastic casing fits nicely in the hand. Battery and adjustable cord included.

**X2165**



**MAGNETIC DOTS**

Creating your own magnetic pieces is as simple as finding a picture you like, cutting it out and sticking a self adhesive magnet dot on its back. You get 100, 3/4 inch, ready to go dots. Just use your imagination! Take full page pictures from a magazine, cut them into 4, 12, or 20 pieces and add a "dot" to the back of each piece. You now have your own magnetic puzzle ready for reconstruction on the fridge, file cabinet or chalkboard. Make your own set of magnetic letters and numbers. So easy and fun you can let the kids help make their own learning or play materials.

**X7660**

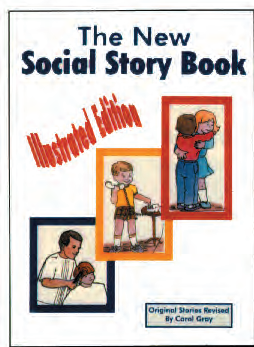


**START SMART**

Building Brain Power in the Early Years by Pat Schiller – Early experiences contribute to the future capacity of the brain. Informative book offers simple, straight forward and fun ways to boost the brain power of 3-6 years old through active sensory exploration, repetition, meaningful context, trial and error and direct experience. An explanation of how and why each activity helps

the brain develop is included. A wonderful, meaningful resource for parents.

**X6682**



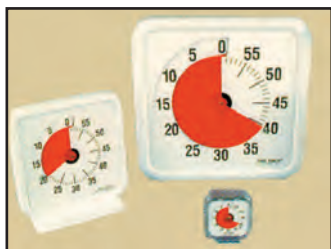
**NEW SOCIAL STORY BOOK ILLUSTRATED EDITION**

BY **CAROL GRAY**

Updated version of the "New Social Story" Book with new text and accompanying illustrations, providing visual prompts, which makes the stories much more effective. The social stories or scripts in the book help children modify their behavior to specific situations and teach life skills.

**X7835 Discontinued**

## Resources



### VISUAL TIME TIMERS

The concept of how much time is left, is difficult to grasp, especially for our special education students. These unique timers provide a clear visual display of the time remaining. Set to any time between 1-60 minutes, time is up when the red shield is no longer visible. Timers run silently but now have the option of a single auditory cue to indicate the end of that session. You can set the auditory response mode or not, depending on need. Sorry, no auditory feature available on the wall model. Easy to read dials; battery operated (1 AA-not included). The small personal timers are great for keeping individual students motivated, so you may need more than one.

- X9201 Original-with auditory (8"x8")
- X9223B Personal -with auditory (3"x3")
- X9245 Wall (12"x12") - NO auditory

### TIME TIMER CD

Same premise as with the other Time Timers but with this CD version, your timer is on the screen! Lets you time homework, tests, playtime, etc. Select silent mode or with sound. Perfect for home or classroom use.

X9255



### HAND DEVELOPMENT KIT

We have put together, (at your request) a collection of our favorite and most versatile materials for hand skill development. Provides enough materials for working with groups of children or to stock a fine motor work station. Also a great initial purchase when starting or updating a department, clinic, or therapy bag! Costs 10% less as a kit then when ordered as separate items! Comes packaged in our on the go Tote bag. The kit includes:

1. Tool Sampler Kit
2. Hook
3. Key chain set
4. Magnetic wand & chips
5. (6) accordion Pipes
6. Dancing animal
7. Mini Squeeze Clips
8. Mini Clothespins
9. POPBEADS SET-Large
10. Popbead set-small
11. Delux peg set
12. On the go-tote bag

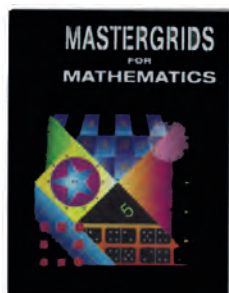
W6740



### YACKER TRACKER DELUXE

This 17" electric traffic light lets all who can see it know if they are talking too loudly or making too much noise. Green light indicates appropriate level of speech/noise, yellow is a warning that levels are getting too high, and red light indicates you are speaking too loudly or making too much noise. An optional buzzer can sound when red level is reached providing auditory as well as visual feedback. You determine the sensitivity. Adjusts from 40dB to 120dB to meet the needs of different environments. Eliminates the need for parents, teachers and therapists to continually say "quiet" or "use inside voice." Try using as a means of facilitating greater speaking volume. Can be wall mounted or stand on a table. Now with convenient remote control device. No more standing on chairs to adjust levels.

X0004



### MASTERGRIDS BOOK

This amazing book will not only save you so much time and energy but it will inspire many new treatment/lesson ideas. More than 70 pages of reproducible grids, charts, number lines, game boards, clock faces, tangrams, calendar sheets, graph papers, dot papers, geo-board masters, etc. A great place to start looking for activity ideas for areas such as hand writing, visual perception, mathematics, design copy, direction following, as well as for your own paperwork and scheduling jobs. The more you use it, the more you wonder how you will ever manage without it.

X6949

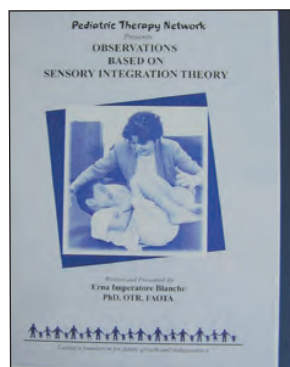


### "SMALLER THAN A BREAD BOX: MOTOR DEVELOPMENT WITH COMMON ITEMS"

A very useful resource for therapists, parents and teachers. Written by 2 occupational therapists, this 80 page soft cover book is filled with developmentally appropriate activities for children, using supplies that are small, easy to obtain and inexpensive. Organized by supply to aid in activity selection. Appropriate for preschool - early elementary grades with focus on gross, fine and perceptual-motor activities.

X4112





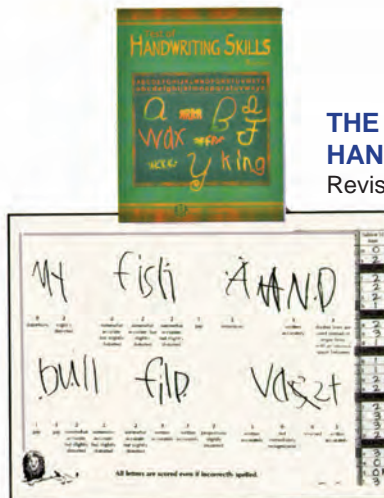
**OBSERVATIONS  
BASED ON  
SENSORY  
INTEGRATION  
THEORY**

**(2 TAPE VIDEO)**

Written and presented by internationally recognized occupational therapist, Erna Imperatore Blanche, PhD, OTR,

FAOTA, this 2 part video and workbook is designed to provide therapists with guidelines for administering and then interpreting performance on many of the clinical observations commonly used as part of an assessment of SI function. The information presented builds on the work of Dr. A. Jean Ayres and reflects current information. Opportunities are presented for viewing and analyzing performance of several typically developing children as well as two children with SI dysfunction. A wonderfully useful and important resource for both seasoned and entry-level therapists. Perfect for in-services and continuing education. **(Video)**

**X1634 Discontinued**



**THE TEST OF  
HANDWRITING SKILLS**

Revised by Michael Milone

The THS-R is an untimed, clinical assessment of Neuro-sensory Integration Skills evident in handwriting (both manuscript and cursive) that are often disrupted in students with learning difficulties. The THS-R provides standardized assessment of children's (6 years-18 years) handwriting ability for both

manuscript and cursive styles. Also includes a useful training video to assist administrators in quickly mastering the scoring criterion.

**Complete Test Kit;**

Includes Manual, 15 Manuscript Test Booklets;  
15 Cursive Test Booklets, 30 Record Forms, Video

**X5743**

**Refill Packs:**

15 Manuscript Test Booklets and 15 Record Forms

**X5748**

15 Cursive Test Booklets and 15 Record Forms

**X5749**



**MOTOR-FREE  
VISUAL PERCEPTION TEST - 3**

**BY RONALD P. COLARUSSO/DONALD D. HAMMILL**

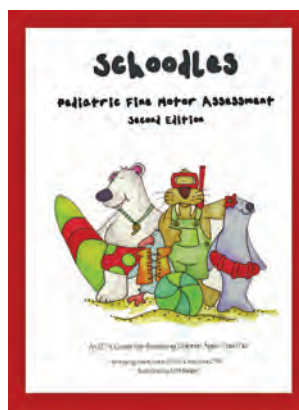
The MVPT-3 is designed for screening and research purposes for those professionals who need a quick, reliable and valid measure of overall visual ability in children and adults (ages 4-94) The MVPT-3 requires no physical or motoric response from the individual being tested and so is especially useful with those who may have a physical disability or motor incoordination. The MVPT-3 assesses the following sub-areas of visual perception; Visual Discrimination, Spatial Relationships, Visual Memory, Figure-Ground, Visual Closure. The revised test features new normative data on a wider sampling and provides reliability and validity studies. The MVPT-3 takes about 25 minutes to administer and scoring is very easy.

**Complete Test Kit:**

Includes Manual, Test Plates, 25 Recording Forms

**X5744**

**Refill Packs:** 25 Recording Forms **X5746**



**SCHOODLES – 2<sup>ND</sup> EDITION  
PEDIATRIC  
FINE MOTOR ASSESSMENT**

**BY MARIE FRANK OTR & AMY WING, OTR**

This performance based observation tool was developed to expedite the evaluation process of fine motor skills while maintaining relevance to classroom function and success in school. The tool is divided into 3 sections; the therapist guide and 2 skill assessment sections. The therapist guide is very

important and should be read by all, especially new or less experienced pediatric therapists. The therapist guide provides a brief explanation of each task in the workbook, including guidelines regarding what types of observations a therapist should be making with each task and what those observations might mean. The first evaluation section involves Classroom Skills and the tasks are found in the reproducible workbook section. The tasks are presented developmentally using engaging kid friendly graphics. If the child has problems with the workbook classroom tasks, completing the Supporting Skill activities will help you understand why the child is having problems with school related tasks. The second group of activities addressed the supporting/underlying skills needed to achieve quality fine motor outcomes. The evaluation comes contained in a 3 ring binder for easy access to reproducible pages. Includes a closeable pouch for storing small needed items. Schoodles is an informative, self contained, grab and go tool for the busy therapist!

**X4290**

## Resources



### SENSORY PROCESSING MEASURE

HOME FORM BY L. DIANE PARHAM AND CHERYL ECKER  
 MAIN CLASSROOM AND SCHOOL ENVIRONMENTS FORMS:  
 BY HEATHER MILLER KUHANECK, DIANE A. HENRY AND  
 TARA J. GLENNON

The Sensory Processing Measure (SPM) offers a complete picture of a child's sensory functioning at home, at school and in the community. Recognizing that sensory processing problems often manifest differently in different environments, this set of 3 integrated rating forms assesses sensory processing, praxis, and social participation in elementary school children (ages 5-12). Firmly grounded in sensory integration theory, it provides norm-referenced standard scores for 2 higher level integrative functions - praxis and social participation - and 5 sensory systems - visual, auditory, tactile, proprioceptive, and vestibular functioning. The 75 item Home Form is completed by The Child's parent or home-based care provider. The Main Classroom Form (62 items) is filed out by the primary classroom teacher. The School Environment Form (10-15 items) per environment, completed by other school personnel. You will find the SPM comprehensive and clinically rich. It supplies the information you want and the psychometric integrity you need.

#### Comprehensive Kit;

Includes 25 Home forms, 25 Main Classroom Forms  
 School Environments Form CD, and Manual **X6760**

#### School Kit;

Includes 25 Main Classroom Forms;  
 School Environments Forms CD, and Manual **X5757**

Home Form Refill; Pack of 25 **X5759**



### PRESCHOOL SENSORY PROCESSING MEASURE

HOME FORM BY: CHERYL ECKER, L. DIANE PARHAM  
 SCHOOL FORM BY HEATHER MILLER KUHANECK,  
 DIANE A. HENRY, AND TARA J. GLENNON

With the new Preschool edition of the popular, Sensory Processing Measure, you can identify sensory processing difficulties in children from 2-5 years of age. Lets you look at overall sensory functioning, as well as specific vulnerabilities that can affect learning, including; under- and over-responsiveness, sensory seeking behavior and perceptual problems. Measures the same functional areas as the SPM and includes both a Home Form, completed by the parent and a School Form, completed by the pre-school teacher or day care provider. When used together, the 2 forms provide a comprehensive overview of the young child's sensory processing, and they allow you to quickly compare functioning across settings. If you work with pre-schoolers, you need this assessment!

#### SPM-P Complete Kit:

Includes 25 home and 25 School Forms **X5600**

#### SPM-P Forms:

Home Autoscore Forms Only, 25pk **X5601**  
 School Autoscore Forms Only 25pk **X5602**

SPM-P Manual Only (no forms included) **X5603**

### EVALUATION TOOL OF CHILDREN'S HANDWRITING (ETCH) BY SUSAN AMUNDSON

This handwriting assessment developed by an experienced pediatric and school-based Occupational Therapist, was designed to assist in qualitatively measuring and documenting handwriting skills for both manuscript and cursive writing. The ETCH measures legibility in word, letter and numeral percentages, as well as letters per minute. Legibility includes: spacing, letter formation, sizing, letter case and alignment. Also looks at near and far point copying. **Findings in clear language for parents and schools. User Friendly.** Areas covered:

#### WRITING TASKS

- Alphabet Writing
- Numeral Writing
- Near-Point Copying
- Far-Point Copying
- Manuscript-to-Cursive Translation
- Dictation
- Sentence Composition

#### PENCIL MANAGEMENT

- Pencil Grasp
- Hand Preference
- Writing Movement
- Pencil Pressure
- Pencil Position
- In-Hand Manipulation

#### ETCH RESULTS

- Clear language clear
- Easy documentation
- Blueprint for intervention
- Integrated IEP goals/objectives

#### USER-FRIENDLY TOOLS

- Reproducible Score Sheets & Response Booklets
- Quick Reference Sheets
- Scoring Guidelines & Criteria for Legibility
- Interrater reliability
- Binder included

**C5108**

